

Sindh Institute of Managment \& Technology
Chartered by Govt. Of Sindh \& Recognize by HEC


SIMT HEAD OFFICE KARACHI, PAKISTAN


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## Rector`s Massage

Muhammad Asif Farooqui Rector



Dear Students,
It gives me immense pleasure to welcome you all to the prestigious institution, the SIMT family.
At SIMT, we believe in nurturing talent, fostering innovation, and facilitating a holistic learning environment that empowers you to excel in your chosen field. As the Vice Chancellor, I assure you of our unwavering commitment to providing top-notch education, state-of-the-art facilities, and a platform that encourages intellectual curiosity and personal growth.

Our faculty comprises experienced mentors and experts dedicated to shaping the leaders of tomorrow. Remember, your time here is not just about academics; it's about embracing diversity, honing your skills, and exploring opportunities that broaden your horizons. Engage actively in our various clubs, societies, and initiatives designed to enrich your overall university experience.

I encourage you to dream big, set ambitious goals, and utilize the resources at your disposal to realize your aspirations. Embrace challenges as stepping stones toward success and never hesitate to seek guidance and support from our faculty and staff.

Together, let's create a vibrant community driven by passion, innovation, and excellence. Your journey at SIMT is the foundation for a promising future, and I am excited to witness your growth and achievements. Wishing you all a fulfilling and enriching academic year ahead.

Warm regards,

## Muhammad Asif Farooqui

Vice Chancellor / Rector



## University Manadement

## Administrative and Supportive Staff

| S.NOME | DESIGNATION |  |
| :---: | :---: | :--- |
| $\mathbf{1}$ | Mrs. Saima Asif | Chairman |

SINDH INSTITUTE OF MANAGEMENT AND TECHNOLOGY

| $\mathbf{2}$ | Mr. Muhammad Asif <br> Farooqui | Rector |
| :---: | :--- | :--- |
| $\mathbf{3}$ | Mr. Raza Jafri | Director QEC |
| $\mathbf{4}$ | Dr. Salman Memon | Head of Department, Mechanical <br> Engineering Technology |
| $\mathbf{5}$ | Shaikh <br> Shahammad Rafique | Head of Department, <br> Business Administration |
| $\mathbf{6}$ | Dr. Abdul Hameed | Dean, Business Administration |
| $\mathbf{7}$ | Dr. Mohsin <br> Ansari | Head of Department, Electrical Engineering <br> Technology |
| $\mathbf{8}$ | Dr. Razi Ahmed | Dean, Faculty of Engineering \& Information <br> Technology |
| $\mathbf{9}$ | Mr. Salif Hussain | Director Finance |
| $\mathbf{1 0}$ | Ms Saba Imam | Ms. Sumaira Bashir Ahmed <br> Registrar |
| $\mathbf{1 1}$ | Dr. Sana Arz Bhutto | Director ORIC |
| $\mathbf{1 2}$ | Controller of Examination |  |

## Introduction of SIMT

Sindh Institute of Management \& Technology (SIMT), is chartered by Government of Sindh as Degree Awarding Institute under the Act XIV of March 2015 and recognized by the Higher Education Commission, Islamabad. SIMT is located at LS-37/10, SECTOR 15, MAIN KORANGI INDUSTRIAL AREA, KARACHI, PAKISTAN and is being run by a group of qualified business professionals and educationists.
SIMT promotes better education, conducts research and develops top professionals in the fields of Business Administration, Computer Sciences, Information Technology, Education, \& Technologies as well as Social Sciences. The Management and the Faculty Members of SIMT are highly qualified, professionals and experienced in their relevant fields.
In order to impart quality education which is at par with international standards, SIMT has developed unified templates as per guidelines of HEC for the development and revision of curricula in the above-mentioned fields.

## SINDH INSTITUTE OF MANAGEMENT AND TECHNOLOGY

The steps taken would serve the purpose of meeting not only our national but social and economic needs, and it would also provide the level of competency specified in Pakistan Qualification Framework to make it compatible with international educational standards. Introduction of SIMT Educational Society (Regd.)
SIMT Educational Society (Regd.) has been established for the promotion of education and its Chairman Mr. Muhammad Asif Farooqui has intensive experience of almost 18 years in the field of education from school level to higher education and he has some other avenues as well. He is a visionary personality having vast experience in business as well as educational institutes. He is a veteran educationist and intelligent businessman of the city.

SIMT Educational Society is registered under the Society Act XXI of 1860


## About Us



## BBA [4Years ]

## WBA [2Years

## Business Administration

## Department of Business Administration

## Program Offered

The Department of Business Administration is currently offering the following programs: Associate Degree in Commerce (2 years)
BBA (4 years)
MBA (2 years)

## ASSOCIATE DEGREE IN COMMERCE

## ZERO SEMESTER FOR UNDERGRADUATE PROGRAMS

A 'Zero Semester' for undergraduate programs facilitates the candidate's seeking admission towards Associate Degrees. Such candidates having prescribed qualification/degree but having less than $45 \%$ marks or CGPA less than 2.0 out of 4 , as applicable, can enroll for 'Zero Semester and upon achieving the prescribed completions requirements can become eligible for subsequent admission towards undergraduate programs.

## Duration

It is a one-semester ( 18 weeks) duration program.

## Admission Eligibility Criteria

Candidates who have earned relevant qualification/degree prescribed in admission eligibility criteria with less than $45 \%$ marks or CGPA less than 2.0 out of 4 , as applicable.

## Assessment of Study Progress

The students' study progress evaluation mechanism is based on continuous assessment throughout the semester by giving assignments, quizzes, Graded Discussion Boards (GDBs), midterm and final term exams. The mid-term and final term exams are conducted at SIMT and usually count for 80 to $85 \%$ of the total marks for a course.

## Completion of Zero Semester

The candidates will be required to pass all prescribed courses in a single semester and achieve a semester GPA of at least 2.00 out of 4 in order to become eligible to apply for admission towards desired study program, wherein applicable.

## Important Note

1. The courses and their number may be changed from time to time by the Institute.
2. Students enrolled in the Zero Semester will be bound to obey the rules and regulations of the Institute.
3. Zero Semester for Undergraduate programs, once qualified will remain valid for all subsequent admissions in the relevant program

## Courses of Study

1. MTH 001: Elementary Mathematics
2. ENG 002: Elementary English 3. CS 003: Computer Proficiency

| MTH 001: Elementary Mathematics |  |
| :---: | :--- |
| Lecture No. | Description |
| 1 | Logic |
| 2 | Truth Table |
| 3 | Logic Equivalence, Laws of the Algebra of Propositions, Translating Word |
| 4 | Statements to Symbolic Notation \& Vice Versa |
| 5 | AiConditional Statements and their Equivalence |
| 6 | Sets, Venn Diagram and Membership Table |
| 7 | Operations on sets,Venn Diagrams for operations on sets |
| 8 | Ordered Pairs, Relations and Matrix Representation of a matrix |
| 9 | Types of relations and Directed graph |
| 10 | Reflexive and antisymmetric relations and partially ordered relations |
| 11 | Functions, Domain Codomain and Range |
| 12 | Types of function |
| 13 | Sequence, Arithmetic and Geometric Sequence |
| 14 | Series, Sum of Arithmetic and Geometric Series |


| Lecture No. | Description |
| :---: | :--- |
| 15 | Performing basic arithmetic operations using Microsoft Excel |
| 16 | Basic calculations of percentages and investments using Microsoft Excel |
| 17 | Discount, Simple and compound interest, Average due date |
| $\mathbf{1 8}$ | Annuity, Accumulated value, Accumulation Factor, Discount Factor, |
| 19 | Discounted value |
| 20 | Matrix, its Dimension and Types of matrix |
| 21 | Operations on Matrices |



| 24 | The Central Tendency of a data-set |
| :--- | :--- |
| 25 | Median, Empirical Relation, Quartiles |
| 26 | Geometric mean, Harmonic mean \& relationship between them |
| 27 | Measures of Dispersion |
| 28 | Mean Deviation, Standard Deviation and Variance \& Coefficient of variation |
| 29 | Permutations, Combinations |
| 30 | Definitions of Probability |

31 Relative Frequency, Axiomatic Definition \& Laws of Probability Independent and Dependent Events, Multiplication Theorem \& Marginal Probability

| Lecture No. | CS 003: Computer Proficiency <br> Description |
| :---: | :--- |
| $\mathbf{1}$ | Introduction of Training Environment and Computer Basics |
| 2 | Input |
| 3 | Input Devices |
| 4 | Output |
| 5 | Storage |
| 6 | Hardware |
| 7 | Software |
| 8 | Software |
| 9 | Information Highway and Security |


| Module 2: Using the Computer and Managing Files <br> Description |  |
| :---: | :--- | :--- |
| 10 | Computer Environment |
| 11 | Computer Environment |
| 12 | Desktop |
| 13 | Managing Files |
| 14 | Managing Files (continued) |
| 15 | Managing Files (continued) |
| 16 | Managing Files (continued) |
| 17 | Managing Files (continued) |
| 18 | Print Management |

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| Lecture No. |  |
| :---: | :--- |
| 19 | Using the Application |
| 20 | Main Operations |
| 21 | Main Operations |
| 22 | Formatting |
| 23 | Objects |
| 24 | Mail Merge and Prepare Outputs |

## Module 4: Spreadsheets

10 | Page

| Lecture No. |  |
| :---: | :--- |
| 25 | Using the Application |
| 26 | Working with Cells |
| 27 | Working with Cells (continued) |
| 28 | Working with Cells (continued) |
| 29 | Worksheets (continued) |
| 30 | Formulas and Functions |
| 31 | Formatting |
| 32 | Charts/Graphs |

33 Prepare Outputs

| Lecture No. | Module 5: Presentation <br> Description |
| :---: | :--- |
| 34 | Getting Started |
| 35 | Developing a Presentation |
| 36 | Text and Images |
| 37 | Charts/Graphs, Drawn Objects |
| 38 | Slide Show Effects |
| 39 | Prepare Outputs |


|  |  | Module 6: Information and Communication |
| :---: | :--- | :--- |
| Lecture No. |  |  |
| 40 | The Internet |  |
| 41 | Web Navigation |  |
| 42 | Web Searching |  |
| 43 | Electronic Mail |  |
| 44 | Messaging |  |
| 45 | Mail Management |  |

## PROGRAM REVIEW

- An associate's degree is an undergraduate academic degree awarded by community colleges upon completion of a course of study usually lasting two years.
- An associate's degree is equivalent to the first two years of a four-year college or university degree.
- This degree forms the foundation of a bachelor's degree by allowing students to complete all of the general education requirements prior to (Possible) transfer to a four year university.


## BENEFITS OF THE PROGRAM

## Terminal Degree:

- The students, who do not want to continue with four years University, can utilize their 'Degree' to get the job (placement) in the market.


## Transfer Degree:

- The curriculum is designed primarily for students who wish to transfer to a four-year college or university to complete the degree in Bachelor of Business Administration/Bachelor of Commerce.


## Sindh Institute of Management and Technology Model for the Program

| Categories | No. of <br> Courses <br> Min-Max | Credit Hours <br> Min-Max | Credit Hours <br> Percentile |  |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Compulsory Requirement (no <br> Choice) | 8 | 24 | $29 \%$ |
| 2 | Discipline Specific Foundation <br> Courses | 8 | 12 | $18 \%$ |
| 3 | Major Courses including <br> Project/lnternship | 2 | 24 | $44 \%$ |
| 4 | Electives | 6 | $9 \%$ |  |

## Total Number of Credit Hours: 66

Duration: 2 Years

Semester Duration: 16-18 weeks
Course Load per Semester: 15-18 Credit Hours
Avg. No. of Courses per Semester: 5-6

## ELIGIBILITY CRITERIA FOR ADMISSION

- HSC or equivalent with at least $2^{\text {nd }}$ Division $45 \%$ marks, at the time of appearing for test and interview.
- Candidates who have appeared in final exam of HSC or equivalent can also apply for admissions.
- These candidates will be provided provincial admission to associate program, in case if their final year results are found not meeting the minimum requirements, their provisional admission will stand cancelled.

Associate Degree in Commerce

| S.No | Compulsory Requirement (General Education Core Courses) | Credit hours |
| :---: | :--- | :---: |
| $\mathbf{1}$ | English-I (English Composition and Comprehension-I | $3+0=3$ |
| $\mathbf{2}$ | English-II | (English Composition and Comprehension-II) |
| $\mathbf{3}$ | Urdu | $3+0=3$ |
| $\mathbf{4}$ | Business Communication | $3+0=3$ |
| $\mathbf{5}$ | Business Research Methods | $3+0=3$ |
| $\mathbf{6}$ | Islamic Studies/Ethics \& Pakistan Studies | $3+0=3$ |
| $\mathbf{7}$ | English-III (Communication \& Presentation Skills) | $2+1=3$ |
| $\mathbf{8}$ | Introduction to Computers | $3+0=3$ |
|  |  | Total Credit Hours |


| S.No | Discipline Specific Foundation Courses | Credit hours |
| :---: | :--- | :---: |
| $\mathbf{1}$ | Principles of Accounting | $3+0=3$ |
| $\mathbf{2}$ | Introduction to Business | $3+0=3$ |
| $\mathbf{3}$ | Principles of Management | $3+0=3$ |
| $\mathbf{4}$ | Applied Mathematic \& Statistics | $3+0=3$ |
|  | Total Credit Hours | 12 |


| S.No Major Courses | Credit hours |  |
| :---: | :--- | :---: |
| $\mathbf{1}$ | Cost \& Advance Accounting | $3+0=3$ |
| $\mathbf{2}$ | Financial Accounting | $3+0=3$ |
| $\mathbf{3}$ | Economic Analysis \& Policies | $3+0=3$ |
| $\mathbf{4}$ | Money \& Banking | $3+0=3$ |
| $\mathbf{5}$ | Introduction to Business Finance | $3+0=3$ |
| $\mathbf{6}$ | Auditing \& Income Tax Law | $3+0=3$ |
| $\mathbf{7}$ | Business \& Industrial Law | $3+0=3$ |
| $\mathbf{8}$ | Research Project | Total Credit Hours |
|  |  |  |



## S.No

List of Elective
Credit hours
12 Psychology
$3+0=3$


## BACHELOR IN BUSINESS ADMINISTRATION (BBA)

The Department of Business Administration of SIMT offers a complete 4-year (8 semesters) BBA course with special emphasis on marketing, finance and human resource management.

Students are necessitated to successfully complete 44 courses with 138 credit hours including 6 credit hours of research project. These courses are suitably divided into 8 semesters. The first and the last semesters hold 5 courses each while the rest hold 6 courses each. Students should follow the schedule. But in extreme cases the schedule may be relaxed. The maximum time limit of fulfilling the criteria is seven years.
It is mandatory for the BBA students to do minimum 6-week internship in any organization and produce a detailed report of minimum 1900 words. Internship should start after the $4^{\text {th }}$ semester.

## Admission eligibility \& procedure for BBA

Having the Inter certificate with $50 \%$ marks or 3 level passes (excluding General Paper) under a recognized Board or an equivalent from a recognized institution may be the eligibility criteria for admission at SIMT. The candidates have to go through a written test and interview to finally buy the entrance ticket.

## CURRICULUM PLAN

| SEMESTER-I |  |  |  |  |  |
| :---: | :---: | :--- | :---: | :---: | :---: |
| S. No | Course code | Course Title | Pre-requisite | Credit hours |  |
| $\mathbf{1}$ | ASC 100 | Basic Mathematics | None | 3 |  |
| $\mathbf{2}$ | CSC 181 | Introduction to Computers | None | 3 |  |
| $\mathbf{3}$ | HMT 105 | Pakistan \& Islamic Studies | None | 3 |  |
| $\mathbf{4}$ | HMT 101 | English-I | None | 3 |  |
| $\mathbf{5}$ | BUS 101 | Introduction to Business | None | 3 |  |


| SEMESTER-II |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} \hline \text { S. No } \\ 1 \end{gathered}$ | Course code | Course Title | Pre-requisite | Credit hours |
|  | ECN 101 | Principles of Economics | None | 3 |
| 2 | HMT 102 | English-II | HMT 101 | 3 |
| 3 | ACT 211 | Principles of Accounting | None | 3 |
| 4 | MKT 321 | Principles of Marketing | None | 3 |
| 5 | MGT 201 | Principles of Management | None | 3 |
| 6 | HMT 302 | Psychology | None | 3 |
|  |  | Total |  | 18 |


| SEMESTER-III |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| S. No | Course code | Course Title | Pre-requisite | Credit hours |  |
| $\mathbf{1}$ | HMT 301 | Sociology | None | 3 |  |


| $\mathbf{2}$ | ACT 202 | Financial Accounting | ACT 211 | 3 |
| :---: | :---: | :--- | :--- | :--- | :--- |
| $\mathbf{3}$ | ASC 162 | Business Mathematics | ASC 100 | 3 |
| $\mathbf{4}$ | MGT 311 | Organizational Behavior | MGT 201 | 3 |
| $\mathbf{5}$ | HMT 215 | Business Communication | HMT 102 | 3 |
| $\mathbf{6}$ | ASC 304 | Statistics | None | 3 |


|  |  | SEMESTER-IV |  |  |
| :---: | :---: | :---: | :---: | :---: |
| S. No | Course code | Course Title | Pre-requisite | Credit hours |
| 1 | MGT 321 | Human Resource Management | MGT201 | 3 |
| 2 | HMT 401 | Business Research Methods | ASC 304 | 3 |
| 3 | HST 315 | Business and Industrial Law | None | 3 |
| 4 | ECN 107 | Economic Analysis \& Policies | ECN 101 | 3 |
| 5 |  | Elective-I |  | 3 |
| 6 | FIN 201 | Introduction to Business Finance | ACT 202 | 3 |
|  |  | Total |  | 18 |


| SEMESTER-V |  |  |  |  |
| :---: | :---: | :--- | :---: | :---: |
| S. No | Course code | Course Title | Pre-requisite | Credit hours |
| $\mathbf{1}$ |  | Project--I |  | 3 |
| $\mathbf{2}$ | MKT 411 | Marketing Management | MKT321 | 3 |
| $\mathbf{3}$ | MGT 510 | Total Quality Management | None | 3 |
| $\mathbf{4}$ | ACT 421 | Managerial Accounting | ACT202 | 3 |
| $\mathbf{5}$ | ACT 301 | Cost Accounting \& Adv. <br> Accounting | ACT211 | 3 |
| $\mathbf{6}$ |  |  |  |  |


| SEMESTER-VI |  |  |  |  |
| :---: | :---: | :--- | :---: | :---: |
| S. No | Course code | Course Title | Pre-requisite | Credit hours |
| $\mathbf{1}$ | MGT 541 | Strategic Management | MKT 411 | 3 |
| $\mathbf{2}$ | MGT 431 | Entrepreneurship | MKT 411 | 3 |
| $\mathbf{3}$ | MGT 531 | Project Management | MKT 411 | 3 |
| $\mathbf{4}$ | FIN 311 | Financial Management | FIN 201 | 3 |
| $\mathbf{5}$ |  | Elective-III |  |  |
| $\mathbf{6}$ | MGT 621 | Business Policy | None | 3 |

## SEMESTER-VII

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| S. No | Course code | Course Title | Pre-requisite | Credit hours |
| :---: | :---: | :--- | :---: | :---: |
| $\mathbf{1}$ | MKT 321 | Consumer Behavior | MKT 411 | 3 |
| $\mathbf{2}$ | ESM 101 | Quantitative Skills | None | 3 |
| $\mathbf{3}$ |  | Internship-I |  | 3 |
| $\mathbf{4}$ |  | Internship-II |  | 3 |
| $\mathbf{5}$ | MGT 231 | Personal <br> Management/SelfManagement | None | 3 |
| $\mathbf{6}$ | MGT 300 | Law of Taxation | None | 3 |


| SEMESTER-VIII |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| S. No | Course code | Course Title | Pre-requisite | Credit hours |
| 1 |  | Project-II |  | 3 |
| 2 | MKT 506 | Strategic Marketing | MGT 321 | 3 |
| 3 | SCM 421 | Supply Chain Management | MKT 411 | 3 |
| 4 | MGT 322 | Operations Management | MKT 411 | 3 |
| 5 | MIS 222 | Management Information Systems | CSC 181 | 3 |
| 6 |  | Elective-IV |  | 3 |
| Total 18 |  |  |  |  |

## MASTER'S IN BUSINESS ADMINISTRATION (MBA)

The Department of Business Administration offers MBA degree program with Marketing, Human Resource Management, Finance, Project Management, Islamic Banking, Supply Chain Management, Information System and Hospitality. Duration of the program varies with what the candidate has already accomplished academically (See the eligibility criteria

## Admission eligibility \& procedure for MBA

All students of these categories have to go through a written test followed by Viva to get an admissibility ticket.

## UNDERGRADUATE ELECTIVES

Finance

| Code | Course Title |
| :---: | :--- |
| FIN501 | Corporate Finance |
| FIN502 | Working Capital Management |
| FIN503 | Taxation Management |
| FIN504 | Companies Law |
| FIN505 | Treasury \& Fund Management |
| FIN506 | Security Analysis |
| FIN507 | Project Evaluation |
| FIN511 | Analysis of Financial Statement |

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| FIN531 | Micro Finance |
| :--- | :--- |
| FIN643 | Portfolio Management |
| FINxxx | International Finance |
| FIN563 | Investment Banking |
| Marketing |  |
| Code | Course Title |
| MKT501 | Advertising |
| MKT502 | Sales Management |
| MKT503 | Brand Management |
| MKT504 | Services Marketing |
| MKT507 | International Marketing |
| MKT511 | Consumer Behavior |
| MKTxxx | Internet Marketing |
| MKTxxx | New Product Development |
| MKTxxx | Retail Marketing |

## Human Resource Management

| Code | Course Title |
| :--- | :--- |
| MGT501 | Recruitment \& Selection |
| MGT502 | Industrial Relations |
| MGT503 | Organizational Development |
| MGT504 | Training \& Development |
| MGT505 | Compensation Management |
| MGT506 | Strategic Human Resource Management |
| MGT507 | Performance Management |
| MGT509 | Human Resource Development |
| MGT511 | Organizational Theory \& Design |
| MGT583 | Human Resource Laws |
| MGT584 | Motivation \& Reward Management |
| MGT585 | Strategic Leadership |
| MGTxxx | Human Resource Information System |
| MGT623 | Advance Organizational Development |

## Sindh Institute of Management \& Technology

## Faculty of Busiess Administration

MBA (2 YEARS) Degree Program (Non-Business Stream)
DESIGN SUMMARY

| 1 | Normal Duration 2 YEARS(4 SEMESTERs) |  |
| :---: | :---: | :---: |
| 2 | Total Credit Hours | 66 CHs |
| $\mathbf{3}$ | Total No. of <br> Courses | 22 Courses (3 CHs each) OR 20 courses 3 CHS |
| each + Thesis (6CHS) |  |  |


|  |  | SEMESTER ZERO |  |  |
| :---: | :---: | :---: | :---: | :---: |
| S.NO | Code | MBA( 2 Years) Non Business Streams | Cr. Hours | Pre-requisite |
|  | SEMESTER 1 |  |  |  |
| 1 | ACC 511 | Financial Accounting | 3 |  |
| 2 | ECO 515 | Business Economics | 3 |  |
| 3 | MKT 513 | Principles of Marketing | 3 |  |
| 4 | MGT 512 | Principles of Management | 3 |  |
| 5 | MGT 516 | Business Communication | 3 |  |
| 6 | MTS 525 | Applied Statistics | 3 |  |
| Total Credits <br> SEMESTER 2 |  |  |  |  |
| 1 | ACC 521 | Cost \& Management Accounting | 3 | ACC 511 |
| 2 | MGT 522 | Human Resourse Management | 3 |  |
| 3 | MGT622 | Entrepreneurship | 3-0 |  |
| 4 | FIN 525 | Financial Management | 3 | FIN 421 |
| 5 | MIS 623 | Management Information System | 3 |  |
| 6 | SCM601 | Supply Chain Management | 3-0 | MKT 513 |
|  |  | Total Credits | 18 |  |
| SUMMER SEMESTER |  |  |  |  |
| SEMESTER 3 |  |  |  |  |
| 1 | MGT 722 | Advanced Research Methods | 3 |  |
| 2 | MKT 712 | Strategic Marketing | 3 | MKT 513 |
| 3 | FIN 711 | Strategic Finance | 3 |  |
| 4 |  | Elective - I | 3 |  |
| 5 |  | Thesis-I | 3 |  |
|  |  | Total Credits | 15 |  |
| SEMESTER 4 |  |  |  |  |
| 1 | MTS 723 | Advanced Quantitative Analysis | 3 |  |
| 2 | MGT 714 | Leadership \& Change | 3 | MGT 512 |
| 3 | MGT 713 | Advanced Strategic Management | 3 |  |
| 4 |  | Elective - II | 3 |  |
| 5 Thesis II |  |  |  |  |
| Total Credits |  |  | 15 |  |

## MBA ( 1.5 years

|  |  | Semester 1 |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 1 | MGT 722 | Advanced Research Methods | 3 |  |
| 2 | MKT 712 | Strategic Marketing | 3 | MKT 513 |
| 3 | FIN 711 | Strategic Finance | 3 |  |
| 4 | MGT 713 | Advanced Strategic Management | 3 |  |
|  |  | Total Credits | 12 |  |

## Semester 2

| 1 | MTS 723 | Advanced Quantitative Analysis | 3 | MGT 512 |
| :---: | :---: | :---: | :---: | :---: |
| 2 | MGT 714 | Leadership \& Change | 3 | 3 |
| 3 |  | Elective-I | 3 |  |
| 4 |  | Thesis 1 | 12 |  |
|  |  | Total Credits |  |  |

Semester 3

| 1 | Elective - II | 3 |
| :---: | :---: | :---: | :---: |
| 2 | Thesis-2 | 3 |
|  | Total Credits | 6 |

## Eleutrinal Eminearing Tachnolniow

The Bachelor of Science degree program in Electrical Engineering Technology has been offering since 2019 at this Institute with the aim and objective to address the industry needs of technologist graduates. The Institute is functioning under the umbrella of Higher Education Commission (HEC) of Pakistan in the framework of National Technology Council (NTC). Since electricity is a basic necessity nowadays. There is sufficient scope of electrical engineering and there is a huge recruiting market in country and abroad. The curriculum of electrical technology program is compatible with NTC curriculum framework. This includes blend of natural science courses, humanities courses, core foundation, breadth, depth, elective courses, management courses, project work and emphasis on supervised industrial training. The salient features of program are mentioned in table.

Minimum Duration
Eligibility
One Academic Year
No of Semesters
Each Semester Duration
Credit Hours /Semester
Industrial Training
Total Credit Hours

## 4 Years

Relevant DAE/HSC Pre-Engineering with minimum 50\% Marks 02 Semesters
08
16-18 Weeks
16-18
32 Credit Hour
137

## VISION

To produce Technopreneurial Leaders through Innovative and Experiential Learning Modes of Education.

## MISSION

To produce technically trained technologists incorporating excellent communicative and managerial skills to accomplish modern technological needs of Electrical Engineering industry and society.

## Program Education Objectives (PEOs)

| PEOs | PEOs Description | Mapped PLOs |
| :---: | :--- | :--- |
| $\mathbf{1}$ | Produce skilled graduates who possess broader <br> knowledge, techniques, tools used in analysis, design, <br> investigate and demonstrate effective problem-solving <br> skills in the domain of mechanical/electrical <br> engineering technology. | Technology Knowledge, Modern <br> Tool Usage and Project <br> Management. <br> (PLOs 1-5 \& 11) |
| $\mathbf{2}$ | Proficient to communicate, perform effectively as an <br> individual, as a team member in multi discipline <br> environment for the up lift of society and community. | Communication, Team work and <br> the technologist and Society. <br> (PLOs 6,9,10) |
| $\mathbf{3}$ | Successfully practice lifelong learning and continuous <br> improvement of their knowledge and skills in the design <br> development and application of <br> mechanical/electrical systems in diverse industries with <br> the highest professional and ethical standards to <br> exhibit global sustainability. | Lifelong Learning and Ethics, <br> (PLOs 7,8,12) |

## Program Learning Outcome

1. Engineering Knowledge: An ability to apply knowledge of mathematics, science, engineering fundamentals and an engineering specialization to the solution of complex engineering problems.
2. Problem Analysis: An ability to identify, formulate, research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences and engineering sciences.
3. Design/Development of Solutions: An ability to design solutions for complex engineering problems and design systems, components or processes that meet specified needs with appropriate consideration for public health and safety, cultural, societal, and environmental considerations.
4. Investigation: An ability to investigate complex engineering problems in a methodical way including literature survey, design and conduct of experiments, analysis and interpretation of experimental data, and synthesis of information to derive valid conclusions.
5. Modern Tool Usage: An ability to create, select and apply appropriate techniques, resources, and modern engineering and IT tools, including prediction and modeling, to complex engineering activities, with an understanding of the limitations.
6. The Engineer and Society: An ability to apply reasoning informed by contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to professional engineering practice and solution to complex engineering problems.
7. Environment and Sustainability: An ability to understand the impact of professional engineering solutions in societal and environmental contexts and demonstrate knowledge of and need for sustainable development.
8. Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of engineering practice.
9. Individual and Team Work: An ability to work effectively, as an individual or in a team, on multifaceted and /or multidisciplinary settings.
10. Communication: An ability to communicate effectively, orally as well as in writing, on complex engineering activities with the engineering community and with society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
11. Project Management: An ability to demonstrate management skills and apply engineering principles to one's own work, as a member and/or leader in a team, to manage projects in a multidisciplinary environment.
12. Lifelong Learning: ability to recognize importance of, and pursue lifelong learning in the broader context of innovation and technological developments.

## COURSE OUTLINE

REVISED ELECTRICAL ENGINEERING TECHNOLOGY COURSE MARIX - 2021

|  |  |  | SEMESTER-I |  |  | Area of Study |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S. <br> No | Course Code | Course Title | PreRequisite | Credit Hours | Contact Hours |  |
| 1 | NS-111 | Mathematics - 1 | HSC or Equivalent | $3+0$ | 3 | Natural Science/Math |
| 2 | CS-111 | Introduction to Computers |  | 2+1 | 5 | Computer Science |
| 3 | $\begin{gathered} \text { HUM- } \\ 111 \end{gathered}$ | Pakistan \& Islamic Studies |  | 4+0 | 4 | Humanities |
| 4 | HUM112 | English Composition \& Comprehension |  | $2+0$ | 2 | Humanities/English |
| 5 | NS-112 | Applied Physics |  | $2+1$ | 5 | Natural Science/Phy |
| 6 | $\begin{gathered} \text { HUM- } \\ 113 \end{gathered}$ | Professional Ethics/Business Ethics |  | 2+0 | 2 | Humanities |
|  |  |  |  | 15+2 | 21 |  |


| SEMESTER-II <br> S. <br> No |  | Course <br> Code | Course Title | Pre- <br> Requisite | Credit <br> Hours | Contact <br> Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | NS-121 | Mathematics-II | NS-111 | $3+0$ | 3 | Area of Study <br> Science/Math |
| $\mathbf{2}$ | ET-121 | Basic Electrical <br> Technology |  | $3+1$ | 6 | Engg Foundation |
| $\mathbf{3}$ | MT-121 | Engineering <br> Mechanics | $3+0$ | 3 |  |  |
| $\mathbf{4}$ | MT-122 | Engineering Drawing | $1+1$ | 4 |  |  |
| $\mathbf{5}$ | ET-122 | Power Generation <br> System | $2+0$ | 2 |  |  |
| $\mathbf{6}$ | ET-123 | Electronic Devices <br> \& Circuits/Basic <br> Electronics | NS-112 | $3+1$ | 6 | Major based Breadth |
|  |  |  | $\mathbf{1 5 + 3}$ |  |  |  |

## SEMESTER-III

| $\begin{aligned} & \text { S. } \\ & \text { No } \end{aligned}$ | Course Code | Course Title | PreRequisite | Credit Hours | Contact Hours | Area of Study |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | HUM211 | Communication \& Interpersonal Skills | HUM-112 | $2+0$ | 2 | Humanities/English |
| 1 |  | AC Circuir Analysis |  |  |  |  |
| 2 | ET-211 |  | ET-121 | 3+1 | 6 |  |
| 3 | ET-212 | Instruments and Measurements | ET-123 | $3+1$ | 6 | Major based <br> Breadth |
| 4 | ET-213 | Electrical Machines | ET-121 | $3+1$ | 6 |  |
| 5 | NS-211 | Probability Statistics1 | NA-121 | 3+0 | 3 | Humanities |
|  |  |  |  | 14+3 | 23 |  |
| SEMESTER-IV |  |  |  |  |  |  |
| $\begin{aligned} & \hline \text { S. } \\ & \text { No } \end{aligned}$ | Course Code | Course Title | PreRequisite | Credit Hours | Contact Hours | Area of Study |
| 1 | ET-221 | Digital Electronics | ET-123 | 2+1 | 5 | Major Based |
| 2 | ET-XXX | Breadth Elective -1 |  | 3+0 | 3 | Breadth |
| 3 | ET-222 | Power Electronics | ET-211 | 3+1 | 6 |  |
| 4 | ET-XXX | Breadth Elective -2 |  | 3+0 | 3 | Major Based Depth |
| 5 | $\begin{gathered} \text { HUM- } \\ 221 \end{gathered}$ | Technical Report Writing | HUM-211 | $3+0$ | 3 | Humanities/English |
| 6 | MGT-226 | Organizational Behavior |  | 2+0 | 2 | Humanities |
|  |  |  |  | 16+2 | 22 |  |



## SEMESTER-VI

## SINDH INSTITUTE OF MANAGEMENT AND TECHNOLOGY

| S. <br> No | Course <br> Code | Course Title | Pre- <br> Requisite | Credit <br> Hours | Contact <br> Hours | Area of Study |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | MGT-324 | Project \& Industrial <br> Management |  | $3+0$ | 3 | Management <br> Science |
| $\mathbf{2}$ | ET-321 | Power System <br> Analysis | ET-122 | $2+0$ | 2 |  |
| $\mathbf{3}$ | CS-321 | Data \& Computer <br> Communication | ET-312 | $2+1$ | 5 | Major based Depth |
| $\mathbf{4}$ | ET-322 |  <br> Automation | ET-313 | $3+1$ | 6 |  |
| $\mathbf{5}$ | ET-XXX | Depth Elective -2 | Courses <br> studied up to <br> S-V | $0+3$ | 9 |  |
| $\mathbf{6}$ | ET-323 | Project |  |  | $\mathbf{1 2 + 6}$ | $\mathbf{3 0}$ |

## SEMESTER-VI (SUMMER)

| S. | Course <br> No <br> Code | Course Title | Pre- <br> Requisite | Credit <br> Hours | Contact <br> Hours | Area of <br> Study/Level |
| :---: | :--- | :--- | :--- | :---: | :--- | :--- |
| $\mathbf{1}$ | ET-323 | Project (Continue) | Courses <br> studied up <br> to S-V | $0+3$ | 9 | Major Based Depth |


| SEMESTER-VII |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S. | Course Code | Course Title | PreRequisite | Credit Hours | Contact Hours | Area of Study/Level |
| 1 | ET-411 | 16 weeks <br> Supervised Industrial /Field <br> Training ( $8 \times 5=40$ <br> Hrs/week, $40 \times 16=$ <br> 640 Hrs /Semester | Courses studied up to S-VI | 0+16 | 640 | Major based Depth |
|  |  |  |  | 0+16 | 640 |  |


| S. <br> No | Course Code | Course Title | SEMESTER-VIII |  | Contact Hours | Area of Study/Level |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | PreRequisite | Credit Hours |  |  |
| 1 | ET-421 | 16 weeks <br> Supervised <br> Industrial /Field <br> Training ( $8 \times 5=40$ <br> Hrs/week, $40 \times 16=$ <br> 640 Hrs /Semester | Courses studied up to S-VI | 0+16 | 640 | Major based Depth |
|  | 0+16 |  |  |  | 640 |  |
|  | Total Credit Hours |  |  | 82+55 |  |  |
|  | Grand Total 137 |  |  |  |  |  |


| LIST OF BREADTH ELECTIVES |  |  |  |  |  |  |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| S. <br> No | Course <br> Code | Major Based Breath Electives | Credit <br> Hrs | Contact <br> Hours | Remarks |  |
| $\mathbf{1}$ | ET-223 |  <br> Distribution | $3+0$ | 3 |  |  |
| $\mathbf{2}$ | ET-224 | Renewable Energy Systems | $3+0$ | 3 | Breath Elective - 1 |  |
| $\mathbf{3}$ | ET-225 |  <br> Utilization | $3+0$ | 3 |  |  |
| $\mathbf{4}$ | ET-226 | Electromagnetic Field Theory | $3+0$ | 3 | Breath Elective - 2 |  |
| $\mathbf{5}$ | ET-227 | Microwave Engineering | $3+0$ | 3 |  |  |

SINDH INSTITUTE OF MANAGEMENT AND TECHNOLOGY
LIST OF DEPTH ELECTIVES

| S.No | Course <br> Code | Major Based Depth Electives | Credit Hrs | Contact <br> Hours | Remarks |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | ET-314 | Switch Gear \& Protective Devices | $2+1$ | 5 |  |
| $\mathbf{2}$ | ET-315 | High Voltage Technology | $2+1$ | 5 | Depth Elective -1 |
| $\mathbf{3}$ | ET-316 | Embedded Systems | $2 \_1$ | 5 |  |
| $\mathbf{4}$ | ET-324 | Electric Drives | $2+1$ | 5 | Depth Elective -2 |
| $\mathbf{5}$ | ET-326 | Industrial Drives \& PLC | $2+1$ | 5 |  |

## BS

## Meatianitioal Engineoring Tembinalait:

The Bachelor of Science degree program in Mechanical Engineering Technology has been offering since 2019 at this Institute with the aim and objective to address the industry needs of technologist graduates. The Institute is functioning under the umbrella of Higher Education Commission (HEC) of Pakistan in the framework of National Technology Council (NTC). Mechanical engineering plays a critical role in manufactured technologies, from cars to airplanes to refrigerators. It enables you to do many daily activities with ease, as it brings helpful technologies to our modern society. There is sufficient scope of mechanical engineering and there is a huge recruiting market in country and abroad. The curriculum of mechanical technology program is compatible with NTC curriculum framework. This includes blend of natural science courses, humanities courses, core foundation, breadth, depth, elective courses, management courses, project work and emphasis on supervised industrial training. The salient features of program are mentioned in table

| Minimum Duration | 4 Years |
| :--- | :--- |
| Eligibility | Relevant DAE/HSC Pre-Engineering with <br> minimum 50\% Marks |
| One Academic Year | 02 Semesters |
| No of Semesters | 08 |
| Each Semester Duration | $16-18$ Weeks |
| Credit Hours /Semester | $16-18$ |
| Industrial Training | 32 Credit Hour |
| Total Credit Hours | 137 |

## Mechanical Engineering Mission

To produce technically trained technologists incorporating excellent communicative and managerial skills to accomplish modern technological needs of Mechanical Engineering industry and society.

## Technology Program Education Objective (PEOs)

## PEOs

PEOs Description
Mapped PLOs

Produce skilled graduates who possess broader knowledge, techniques, tools used in analysis,
1 design, investigate and demonstrate effective problem solving skills in the domain of mechanical/electrical engineering technology. Proficient to communicate, perform effectively as an individual, as a team member in multi discipline environment for the up lift of society and community.

Technology Knowledge, Modern Tool Usage and Project Management.
(PLOs 1-5 \& 11)

Communication, Team work and the technologist and Society. (PLOs 6,9,10)

Successfully practice lifelong learning and Lifelong Learning and Ethics, continuous improvement of their knowledge and Environment and Sustainability. skills in the design development and application (PLOs 7,8,12)
3
of mechanical/electrical systems in diverse industries with the highest professional and ethical standards to exhibit global sustain

MECHANICAL ENGINEERING TECHNOLOGY REVISED COURSE MARIX - 2021


|  |  | SEMESTER-II |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S. <br> No | Course <br> Code | Course Title | Pre- <br> Requisite | Credit <br> Hours | Hours | Area of Study |
| $\mathbf{1}$ | NS-121 | Mathematics-II | NS-111 | $3+0$ | 3 | Natural Science/Math |


| 2 | ET-121 | Basic Electrical <br> Technology <br> Engineering | Noon | $3+1$ | 6 |  |
| :---: | :---: | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{3}$ | MT-121 | NS-112 <br> Mechanics | $3+0$ | 3 | Engg Foundation |  |
| $\mathbf{4}$ | MT-122 | Engineering <br> Drawing \& CAD-I <br> Applied | Noon | $1+1$ | 4 |  |
| $\mathbf{5}$ | MT-123 | Thermodynamic-I <br>  <br> Circuits/Basic | Noob | $2+0$ | 2 |  |
| $\mathbf{6}$ | ET-123 | NS-112 | $3+1$ | 6 | Major based Breadth |  |


| SEMESTER-III |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S. | Course <br> Co <br> de | Course Title | Pre- <br> Requisite | Credit <br> Hours | Contact <br> Hours | Area of Study |
| 1 | MT-211 | Workshop Technology | Noon | $1+1$ | 4 | Engg Foundation |


| 2 | MT-212 | Industrial Material | Noon | $2+0$ | 2 |  |
| :---: | :---: | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{3}$ | MT-213 | Mechanics of Machine | MT-121 | $2+0$ | 2 |  |
| $\mathbf{4}$ | ET-212 |  <br> Measurement | ET-123 | $3+1$ | 6 | Major based Breadth |
| $\mathbf{5}$ | HUM- <br> 211 |  <br> Interpersonal Skills | HUM-112 | $3+0$ | 3 | Humanities/English |
| $\mathbf{6}$ | NS-211 | Probability Statistics1 | NS-121 | $3+0$ | 3 | Humanities |


| SEMESTER-IV |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { S. } \\ & \text { No } \end{aligned}$ | Course Code | Course Title | PreRequisite | Credit Hours | Contact Hours | Area of Study |
| 1 | MT-221 | Applied <br> Thermodynamic-II | MT-123 | 2+1 | 5 | Major based Breadth |
| 2 | MT-222 | CAD-II | MT-122 | 0+2 | 6 |  |
| 3 | MT-223 | Mechanics of Material | Noon | 2+1 | 5 |  |
| 4 | MT-224 | Fluid Mechanics | Noon | $2+1$ | 5 |  |
| 5 | MGT-226 | Organizational Behavior | Noon | 2+0 | 2 | Humanities |
| 6 | $\begin{gathered} \text { HUM- } \\ 221 \end{gathered}$ | Technical Report Writing | HUM-211 | $3+0$ | 3 | Humanities/English |
| 12+4 26 |  |  |  |  |  |  |


| $\begin{aligned} & \text { S. } \\ & \text { No } \end{aligned}$ | Course <br> Code | Course Title | SEMESTER-V |  | Contact Hours | Area of Study |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | PreRequisite | Credit Hours |  |  |
| 1 | MT-XXX | Elective-I |  | 2+1 | 5 | Major based Breadth |
| 2 | MT-311 | Machine Design | MT-223 | $3+0$ | 3 |  |
| 3 | MT-312 | Heat and Mass Transfer | MT-221 | 2+1 | 5 | Major based Depth |
| 4 | MT-313 | Manufacturing Processes | MT-212 | 2+1 | 5 |  |
| 5 | MT-XXX | Elective-II |  | $3+0$ | 3 | Major Based Breadth |
| 6 | MGT-311 | Total Quality Management | Noon | 2+0 | 2 | Management Science |
|  |  |  |  | 14+3 | 23 |  |


| SEMESTER-VI |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S. <br> No | Course <br> Code | Course Title | Pre- <br> Requisite | Credit <br> Hours | Contact <br> Hours | Area of Study |
| $\mathbf{1}$ | MGT-321 | Project \& Industrial <br> Management | Noon | $3+0$ | 3 | Management Science |
| $\mathbf{2}$ | MGT-322 | Principles of <br> Economics | Noon | $2+0$ | 2 | Humanities |
| $\mathbf{3}$ | MT-XXX | Elective-I |  | $2+0$ | 2 |  |
| $\mathbf{4}$ | MT-321 | Refrigeration \& Air <br> Conditioning | MT-312 | $2+1$ | 5 |  |
| $\mathbf{5}$ | MT-XXX | Elective-II | Courses <br> studied up to <br> S-V | $0+3$ | 9 |  |
| $\mathbf{6}$ | MT-322 | Project | $\mathbf{1 2 + 4}$ | 24 |  |  |


| S. | Course <br> Code | Course Title | Pre- <br> Requisite | Credit <br> Hours | Contact <br> Hours | Area of Study/Level |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | MT-322 | Project (Continue) | Courses <br> studied up to <br> S-V | $0+3$ | 9 | Major Based Depth |
|  |  |  | $0+3$ | 9 |  |  |


| SEMESTER-VII |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { S. } \\ & \text { No } \end{aligned}$ | Course Code | Course Title | PreRequisite | Credit Hours | Contact Hours | Area of Study/Level |
| 1 | MT-411 | 16 weeks <br> Supervised <br> Industrial /Field <br> Training ( $8 \times 5=40$ <br> Hrs/week, $40 \times 16$ <br> $=640 \mathrm{Hrs}$ <br> /Semester | Courses studied up to S-VI | 0+16 | 640 | Major based Depth |
|  |  |  |  | 0+16 | 640 |  |


| $\begin{aligned} & \text { S. } \\ & \text { No } \end{aligned}$ | SEMESTER-VIII |  |  |  |  | Area of Study/Level |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Course Code | Course Title | PreRequisite | Credit Hours | Contact Hours |  |
| 1 | MT-421 | 16 weeks <br> Supervised <br> Industrial /Field <br> Training ( $8 \times 5=40$ <br> Hrs/week, $40 \times 16$ <br> $=640 \mathrm{Hrs}$ <br> /Semester | Courses studied up to $\mathrm{S}-\mathrm{VI}$ | 0+16 | 640 | Major based Depth |
| 0+16 640 |  |  |  |  |  |  |


| Total Credit Hours | $-\frac{82+53}{135}$ |
| :---: | :---: |
| Grand Total |  |

## LIST OF BREADTH ELECTIVES

| S. <br> No | Course Code | Major Based Breath Electives | Credit Hrs | Contact Hours | Remarks |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | MT-314 | Internal Combustion Engine | 2+1 | 5 |  |
| 2 | MT-315 | Compressible Flow and Propulsion System | 2+1 | 5 | Breadth Elective - 1 |
| 3 | MT-316 | Material Handling and Safety | $3+0$ | 3 |  |
| 4 | MT-317 | Stress Analysis | $3+0$ | 3 | Breadth Elective - 2 |
| 5 | MT-318 | Electric Vehicles \& Charging | $3+0$ | 3 |  |



## ASSOCIATE-DEGREE-OF-COMPUTER-SCIENCE

We offer the Associate Degree in Computer Science Program at Sindh Institute of Management \& Technology (SIMT) in Karachi, where innovation meets education. This twoyear program is meticulously crafted to provide a strong foundation in computer science, blending theoretical knowledge with practical application. At SIMT, students embark on a journey of discovery in programming, software development, database management, and networking, under the guidance of industry-experienced faculty. Our program aims to nurture problem-solving skills and cultivate a deep understanding of technological advancements, preparing graduates for diverse career opportunities or further academic pursuits in the ever-evolving landscape of technology .
Eligibility Criteria: Inter Pre. Engg / Inter Pre Medical / DAE / I.Com with 50\%

## PROGRAM REVIEW

- An associate's degree is an undergraduate academic degree awarded by community colleges upon completion of a course of study usually lasting two years.
- An associate's degree is equivalent to the first two years of a four-year college or university degree.
- This degree forms the foundation of a bachelor's degree by allowing students to complete all of the general education requirements prior to (Possible) transfer to a fouryear university.


## BENEFITS OF THE PROGRAM

## Terminal Degree:

- The students, who do not want to continue with four years University, can utilize their 'Degree' to get the technical job (placement) in the market.


## MARKET ORIENTATION

Students will be able to simultaneously complete industry certifications such as SCJP, MCSD, MCAD, IEEE - (CSDA), OCI, (DBA), OCP (Developer), ISAC, CISSP, CIW Web Designing, Specialist, CCNA.

HEC Proposed Model for the Program

| S.No | Categories | No. of Courses | Credit <br> Hours <br> Min-Max | Credit <br> Hours <br> Percentile |
| :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | Compulsory Requirement (no <br> Choice) | 8 | 20 | $29 \%$ |
| $\mathbf{2}$ | Discipline Specific Foundation <br> Courses | 4 | 12 | $18 \%$ |
| $\mathbf{3}$ | Major Courses including <br> Project/Internship | 10 | 30 | $44 \%$ |
| $\mathbf{4}$ | Electives | 2 | 6 | $9 \%$ |

Total Number of Credit Hours: $65-68$

Duration: 2 Years

Semester Duration: 16-18 weeks
Course Load per Semester: 16-18 Credit Hours
Avg. No. of Courses per Semester: 4-6 (Not more than $3 \mathrm{lab} /$ practical courses/semester)

## Sindh Institute of Management and Technology Proposed Model for the Program

$\left.$| S.No | Categories | No. of Courses <br> Min-Max | Credit <br> Hours <br> Min-Max |
| :---: | :---: | :---: | :---: | | Credit |
| :---: |
| Hours |
| Percentile | \right\rvert\,

Semester Duration: 16-18 weeks

Course Load per Semester: 16-18 Credit Hours
Avg. No. of Courses per Semester: 4-6 (Not more than 3 lab/practical courses/semester)

## ELIGIBILITY CRITERIA FOR ADMISSION

- HSC or equivalent with at least $2^{\text {nd }}$ Division $45 \%$ marks, at the time of appearing for test and interview.
- Candidates who have appeared in final exam of HSC or equivalent can also apply for admissions.
- These candidates will be provided provincial admission to associate program, in case if their final year results are found not meeting the minimum requirements, their provisional admission will stand cancelled.


## SCHEME OF STUDY FOR ASSOCIATE OF SCIENCE IN COMUPTER SCIENCE AS (CS)

- Computer Programming and Analysis - CPA (Software Engineering)
- Database and Information Systems Management - DISM
- Computer Communication and Networks - CCN


## Computer Programming and Analysis - CPA

 (Software Engineering)| S.No Compulsory Requirement (General Education Core Courses) | Credit <br> hours |  |
| :---: | :--- | :--- |
| $\mathbf{1}$ | English-I (English Composition and Comprehension-I | $3+0=3$ |
| 2 | English-II | (English Composition and Comprehension-II) |
| $\mathbf{3}$ | Math-I (Calculus-I) | $3+0=3$ |
| $\mathbf{4}$ | Math-II (Linear Algebra and Geometry) | $3+0=3$ |


| 5 | Math-III (Probability and Statistics) | $3+0=3$ |
| :---: | :--- | :---: |
| 6 | Islamic Studies/Ethics \& Pakistan Studies | $2+1$ |
| 7 | English-III (Communication \& Presentation Skills) | $3+0=3$ |

## Total Credit Hours

| S.No | Discipline Specific Foundation Courses - CPA | Credit <br> hours |
| :---: | :--- | :---: |
| $\mathbf{1}$ | Introduction to Information and Communication Technologies (ICT) | $2+1=3$ |
| $\mathbf{2}$ | Computer Programming | $2+1=3$ |
| $\mathbf{3}$ | Data Structure Applications | $2+1=3$ |
| $\mathbf{4}$ | Computer Organization \& Assembly Language | $2+1=3$ |
|  |  | Total Credit Hours |
|  |  |  |


| S.No | Major Courses - CPA | Credit <br> hours |
| :---: | :--- | :---: |
| $\mathbf{1}$ | Object Oriented Programming | $2+1=3$ |
| $\mathbf{2}$ | Visual Programming | $2+1=3$ |
| $\mathbf{3}$ | Software Engineering | $3+0=3$ |
| $\mathbf{4}$ | Digital Logic Design | $2+1=3$ |
| $\mathbf{5}$ | Fundamental of Web Programming | $2+1=3$ |
| $\mathbf{7}$ | Advanced Object Oriented Programming | $3+1=4$ |
|  | Operating System | $3+0=3$ |
| $\mathbf{8}$ | Advance Visual Programming | $3+1=4$ |
| $\mathbf{9}$ | Project/Internship | Total Credit Hours |
|  |  | $\mathbf{0 + 4 = 4}$ |


| S.No | Elective - CPA | Credit hours |
| :---: | :---: | :---: |
| 1 | Design and Implementation of Databases | 2+1=3 |
| 2 | Software Project and Quality Management | $3+0=3$ |
| 3 | Theory of Automata | $3+0=3$ |
| 4 | Analysis of Algorithms | $3+0=3$ |
| 5 | Object Oriented Analysis and Design | $2+1=3$ |
| 6 | Web Programming (Server Side) | $2+1=3$ |
|  | Total Credit Hours | 06 |

## Database and Information Systems Management DISM

| S.No | Compulsory Requirement (General Education Core Courses) | Credit <br> hours |
| :---: | :--- | :---: |
| $\mathbf{1}$ | English-I (English Composition and Comprehension-I | $3+0=3$ |
| $\mathbf{2}$ | English-II <br> (English Composition and Comprehension-II) | $3+0=3$ |
| $\mathbf{3}$ | Math-I (Calculus-I) | $3+0=3$ |
| $\mathbf{4}$ | Math-II (Linear Algebra and Geometry) | $3+0=3$ |
| $\mathbf{5}$ | Math-III (Probability and Statistics) | $3+0=3$ |
| $\mathbf{6}$ | Islamic Studies/Ethics \& Pakistan Studies | $2+1=3$ |
| $\mathbf{7}$ | English-III (Communication \& Presentation Skills) | $3+0=3$ |
|  |  | 21 |


| S.No | Discipline Specific Foundation Courses - DISM | Credit <br> hours |
| :---: | :--- | :---: | :---: |
| $\mathbf{1}$ | Introduction to Information and Communication Technologies (ICT) | $2+1=3$ |
| $\mathbf{2}$ | Fundamentals of Programming | $2+1=3$ |
| $\mathbf{3}$ | Data Structure Applications | $2+1=3$ |
| $\mathbf{4}$ | Fundamentals of Database and SQL | $2+1=3$ |
|  | Total Credit Hours | 12 |


| S.No | Major Courses - DISM | Credit <br> hours |
| :---: | :--- | :---: |
| $\mathbf{1}$ | Management Information Systems | $3+0=3$ |
| $\mathbf{2}$ | Database Administration | $2+1=3$ |
| $\mathbf{3}$ | Database Application Development | $2+1=3$ |
| $\mathbf{4}$ | Information System Audit and Control | $3+0=3$ |
| $\mathbf{5}$ | Fundamental of Web Programming | $2+1=3$ |
| $\mathbf{6}$ | Operating Systems | $3+0=3$ |
| $\mathbf{7}$ | Web Programming | $3+1=4$ |
| $\mathbf{8}$ | Advance Database Management | $3+1=4$ |
| $\mathbf{9}$ | Project/Internship | $0+4=4$ |
|  |  | $\mathbf{3}$ Total Credit Hours |


| S.No | Elective - DISM | Credit <br> hours |
| :---: | :--- | :---: |
| $\mathbf{1}$ | Multimedia and Graphic Tools | $2+1=3$ |
| $\mathbf{2}$ | Information System Security | $3+0=3$ |
| $\mathbf{3}$ | Fundamentals of Data Warehousing and Data Mining | $3+0=3$ |
| $\mathbf{4}$ | Developing Web Services and Server Components | $2+1=3$ |


| 5 | Database integration with VBA | $2+1=3$ |
| :---: | :--- | :---: |
| Total Credit Hours | 06 |  |

## Computer Communication and Networks- CCN

| S.No | Compulsory Requirement (General Education Core Courses) | Credit <br> hours |
| :---: | :--- | :---: |
| $\mathbf{1}$ | English-I (English Composition and Comprehension-I | $3+0=3$ |
| $\mathbf{2}$ | English-II <br> (English Composition and Comprehension-II) | $3+0=3$ |
| $\mathbf{3}$ | Math-I (Calculus-I) | $3+0=3$ |
| $\mathbf{4}$ | Math-II (Linear Algebra and Geometry) | $3+0=3$ |
| $\mathbf{5}$ | Math-III (Probability and Statistics) | $3+0=3$ |
| $\mathbf{6}$ | Islamic Studies/Ethics \& Pakistan Studies | $2+1=3$ |
| $\mathbf{7}$ | English-III (Communication \& Presentation Skills) | $3+0=3$ |
|  |  | 21 |


| S.No | Discipline Specific Foundation Courses - CCN | Credit <br> hours |
| :---: | :--- | :---: |
| $\mathbf{1}$ | Introduction to Information and Communication Technologies (ICT) | $2+1=3$ |
| $\mathbf{2}$ | Fundamentals of Programming | $2+1=3$ |
| $\mathbf{3}$ | Data Structure Applications | $2+1=3$ |
| $\mathbf{4}$ | Computer Communication and Networks | $2+1=3$ |
|  | Total Credit Hours | 12 |


| S.No | Major Courses - CCN | Credit <br> hours |
| :---: | :--- | :--- |
| $\mathbf{1}$ | Network Security | $3+0=3$ |
| $\mathbf{2}$ | Digital Logic Design | $3+1=4$ |
| $\mathbf{3}$ | Basic Electronics | $3+1=4$ |
| $\mathbf{4}$ | Network Administration | $2+1=3$ |
| $\mathbf{5}$ | Wireless Network | $2+1=3$ |
| $\mathbf{6}$ | Switching and Routing | $2+1=3$ |


| 7 | Operating System | $3+0=3$ |
| :---: | :---: | :---: |
| 8 | Computer Architecture | $2+1=3$ |
| 9 | Project/Internship | $0+4=4$ |
|  | Total Credit Hours | 30 |
| S.No | Elective - CCN | Credit hours |
| 1 | Broadband Communication Networks | $3+0=3$ |
| 2 | Web Server Administration | $2+1=3$ |
| 3 | WAN Implementation | $2+1=3$ |
| 4 | Network and Information Systems | $3+0=3$ |
| 5 | Network Hardware Support | 2+13 |
| 6 | System Administration | $2+1=3$ |
|  | Total Credit Hours | 06 |

## BACHELOR OF COMPUTER SCIENCE (BSCS)

## Admission Eligibility Criteria

Students who have passed their Intermediate Pre-Engg/DAE/Intermediate with Mathematics \& Physics, with minimum $50 \%$ are eligible in BSCS.

| SEMESTER-I |  |  |  |  | SEMESTER-II |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S.No | Code | Course Title | Pre-requisite | Credit Hours | S.No | Code | Course Title | Pre-requisite | Credit Hours |
| 1 | CSC 101 | Introduction to ICT |  | 3-0 | 1 | CSC 212 | Digital Logic Design | Applied Physics | 3-1 |
| 2 | CSC 102 | Programming <br> Fundamentals |  | 3-1 | 2 | CSC 205 | Object Oriented Programming | Programming <br> Fundamentals | 3-1 |
| 3 | HMT 101 | English Composition \& Comprehension |  | 3-0 | 3 | HMT 216 |  <br> Presentation <br> Skills | English Composition \& Comprehension | 3-0 |
| 4 | ASC 101 | Calculus \& Analytical Geometry |  | 3-0 | 4 | ASC 304 | Probability \& Statistics |  | 3-0 |
| 5 | ASC 102 | Applied Physics |  | 3-0 | 5 | HMT 302 | Psychology (UE) |  | 3-0 |
|  |  | Credit Hours |  | 16 |  |  | Credit Hours |  | 17 |


|  | SEMESTER-III |  |  |  | SEMESTER-IV |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S.No | Code | Course Title | Pre-requisite | Credit Hours | S.No | Code | Course Title | Pre-requisite | Credit Hours |
| 1 | CSC 103 | Comp Organization \& Assembly Lang. |  | 3-1 | 1 | CSC 338 | Design \& Analysis of Algorithms | Data Structures \& Algorithms | 3-0 |
| 2 | CSC 211 | Data Structures \& Algorithms | Object-Oriented Programming | 3-1 | 2 | CSC 311 | Theory of Automata |  | 3-0 |
| 3 | CSC 312 | Discrete Structures |  | 3-0 | 3 | HMT 300 | Database System | Data Structures \& Algorithms | 3-1 |
| 4 | CSC 847 | Professional Practices |  | 3-0 | 4 | ASC 341 | Linear Algebra |  | 3-0 |
| 5 | ASC 201 | Numerical Computing (CS Supporting) |  | 3-0 | 5 | ACT 202 | Financial Accounting (UE) |  | 3-0 |
|  |  | Credit Hours |  | 17 |  |  | Credit Hours |  | 16 |


| EMESTER-V | SEMESTER-VI |
| :---: | :---: |


| S.No | Code | Course Title | $\mid$ Pre-requisite | Credit <br> Hours | S.No | Code | Course Title | Pre-requisite | Credit <br> Hours |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |



| S.No | Code | Course Title | Pre-requisite | Credit Hours | S.No | Code | Course Title | Pre-requisite | Credit Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | CSC 548 | Data \& Network Security |  | 3-0 | 1 | CSC522 | Cloud Computing (CS ELEC) |  | 3-0 |
| 2 | CSC 505 | Data Warehousing \& Mining (CS ELEC) |  | 3-0 | 2 | FIN 311 | Financial Management (UE) |  | 3-0 |
| 3 | CSC 222 | Final Year Project - I |  | 0-3 | 3 | CSC 333 | Final Year Project - II |  | 0-3 |
| 4 | HMT 315 | Business Ethics (UE) |  | 3-0 | 4 | CSC233 | Information Security |  | 3-0 |
| 5 | CSC 483 | Parallel \& Distributed Computing | Operating Systems | 3-0 | 5 | HMT 105 | Pakistan \& Islamic Studies |  | 4-0 |
| Credit Hours |  |  |  | 15 |  | Credit Hours |  |  | 16 |

## APPLICATION PROCESS FOR ADMISSION IN SIMT

## SIMT ADMISSION PROCESS

Step-1
Assessment of
Application \& Documents with Minimum Percentage

Step-2
Admission Aptitude
Test
(University GAT Test)

Step-3
Weighted Score
Calculation, i.e; (University GAT Test/Interview \%+Inter\%+Matric\%)

Weightage of Ranked Scores of Matric, Intermediate and University GAT Test

> University GAT TEST: $60 \%$ Intermediate: $25 \%$ Matric: $15 \%$ Formula for Weightage of Matric Score:
> Total Marks/15 = 56.66 marks are equal to 1 percentile $600 / 850 \quad$ = Weighted Score = 10.59
> Formula for Weightage of Intermediate Score:
> Total Marks/25 = 44 marks are equal to 1 percentile $755 / 1100 \quad$ = Weighted Score = 17.16
> Formula for Weightage of Intermediate Score:
> Total Marks/ $60=1$ mark is equal to 1 percentile $51 / 60 \quad=$ Weighted Score = 51 Total Weighted Score Obtained: 10.59 (Matric) + 17.16 (Inter) + 51 (University GAT Test) = $87.75 / 100$
> The Candidate must acquire at least $50 \%$ of the aggregate of the University Test + Previous Academic Record in order to be enrolled in SIMT

## 1. ELIGIBILITY CRITERIA FOR ADMISSION

1. Students who have passed their Intermediate/DAE/A-Level* (Subject to Inter equivalency from respective BISE) etc. with minimum $45 \%$ are eligible in BBA/BA-Education/AD-Education/AD. COMMERCE/AD. COMPUTER SCIENCE Programs after clearing their University GAT Test.
2. Students who have passed their Intermediate Pre-Engg/DAE/Intermediate with Mathematics \& Physics, with minimum 50\% are eligible in BSCS/BS Engg. Technology as well as AD. Computer Science Programs after clearing their University GAT Test.
3. Students who have passed their BA/B.Sc./B.Com/B.Tech (Pass) 2-Years equivalent ( 50 Credit Hours) to 14 -Year Education Qualification with minimum 2 CGPA or $2^{\text {nd }}$ Division are eligible in BBA -Following (2-Year) Program after clearing their University GAT Test. The University may offer 15-18 Credit Hours additional courses in order to cover the difference.
Note: Inter Board Committee of Chairmen (IBCC) is mandatory for O \& A Levels/High School Diploma/IB Diploma or equivalent.
4. Verification of last degree from Higher Education Commission of Pakistan (HEC) is mandatory for Master's Program.
5. Equivalency of international degrees from Higher Education Commission of Pakistan (HEC) is mandatory for Master's Program.
6. Admission of Foreign students are subject to clearance from the relevant Agencies/NoC from HEC.
7. Students waiting for results can also apply.
8. Candidates appeared in the Intermediate or Bachelors examination and awaiting results, may be admitted provisionally provided other requirements of the degree are met. Such candidates must fill an undertaking on the admission form before their applications may be considered for the Aptitude test. However, if a student fails to pass the examination or scores below the eligibility requirement of the degree, his/her admission will be immediately cancelled. Such student is given the opportunity to reapply after the academic eligibility of the Program is met. Candidates, who fail to meet the eligibility criteria and are dropped from the degree programs will not refund their tuition fee. However, candidates must provide the complete academic result (mark sheet or the copy of the admit card and newspaper cutting) within four weeks after the announcement in the newspaper to the Admission Office.

## 2. DEFERMENT OF ADMISSION

Students who are granted admissions at the Institute and want to postpone their admission for one semester are allowed to do so if they submit an application in writing to the Admission Office. The tuition fee of such students can also be transferred into the next semester if the Admission Office gets the application within a week of the commencement of that semester. Fee shall not be transferred after one week. Students who join the Institute and then decide to leave the Institute are not eligible for any refund in the tuition fee.

## 3. PROCEDURES AND CRITERIA OF ADMISSION

Admissions will be advertised in the leading newspapers before commencement of the semester.
All candidates will be required to appear in the Aptitude/Admission Entry Test and secure minimum $50 \%$ marks in the test.

Then they will appear before the Interview Panel. If the students secure aggregate of $50 \%$ in the Admission Test, Interview and Previous Academic Record, they will qualify for getting admission in Sindh Institute of Management \& Technology (SIMT).

## SELECTION

The final selection of a candidate depends on the combined rating of the above factors.

## APTITUDE TEST

All applications will be sorted out and assessed on basis of eligibility criteria for shortlisting purpose. Candidates' last qualification will be properly checked. It will be checked whether a candidate has submitted all important testimonials or not. Applicants will be required to take the Aptitude Test irrespective of their previous system of education, which provides a fair measure of the candidates' scholastic attainment as well as an insight into their potential.

The test assesses applicants' skills in the following areas:

1. English
2. Mathematics
3. General Knowledge
4. I.T

Have gone through the test, the candidate will be interviewed in order to judge his/her I.Q, present-mindedness, convincing power and communication skills. Finally, the percentile score of academic record of Matric, Inter/(Bachelors) and University GAT Test will be accumulated. The Admission Merit List will be issued/displayed on the university website/Notice Boards and communicated to the candidate through Admission Confirmation Letter. Finally, the Fee Scholarship Award Letter will also be issued to the concerned students letting him know the total break-up of the fee package offered to him with the signature of the worthy Vice Chancellor.
$\left.\begin{array}{|l|lll}\text { DOCUMENTS REQUIRED FOR ADMISSION }\end{array}\right]$
9. Four recent Passport size photographs

Attested on Back side

Eligibility Criteria for Admission in various degree Programs in Sindh Institute of Management \& Technology (SIMT) strictly follows the instructions and guidelines provided in Guide for Implementing Undergraduate Education Policy, 2020, IMPLEMENTATION MANUAL by HEC.

|  | Name: |  |
| :--- | :--- | :--- |
|  |  | Program: |
| Sindh Institute of Management \& Technology |  | Doining Semester: |


| Chartered by Govt. of Sindh | Recognized by HEC | Approved by Relevant Councils |
| :---: | :---: | :---: |
| Best Faculty | Best Labs. | Easy HEC Attestation |

SIMT FEE STRUCTURE

| PROGRAMS | ELIGIBILITY | ACTUAL FEE PKG |
| :--- | :---: | :---: |
| BBA (4 YEARS) | INTER/DAE 45\% | 525,000 |
| MBA (R) | 16 YEARS | 300,000 |
| MBA (NR) | 16 YEARS | 340,000 |
| BSCS (4 YEARS) | INTER/DAE 50\% | 525,000 |

## SIMT FEE STRUCTURE

| PROGRAMS | ELIGIBILITY | ACTUAL FEE PKG |
| :--- | :--- | :---: |
| AD. COMMERCE |  |  |
| AD. COMPUTER SCIENCE | INTER 45\% | 250,000 |

SINDH INSTITUTE OF MANAGEMENT AND TECHNOLOGY

| BSC. ENGG TECHNOLOGY (ELECTRICAL) |  |  |
| :--- | :---: | :---: |
| BS. ENGG TECHNOLOGY (MECHANICAL) | DAE/INTER PRE-ENGG 50\% | 650,000 |

Sindh Institute of Management \& Technology chartered by cort ofsindt

